

Gifted & Talented Education

In order to ensure equal educational opportunity, the school district recognizes the need to provide a program for students who are gifted and talented and to help children develop their fullest academic and intellectual potential through a balance of enrichment and acceleration options.

To that end, the Superintendent/designee shall be responsible for developing a plan to meet the needs of such students

Legal Reference: Title 20A

NEPN/NSBA Code: IHBB

Adopted 1/13/04

Sites to Visit

<http://www.maine.gov/doe/gifted/>

<http://www.maine.gov/doe/gifted/resources/index.html>

Characteristics of a Gifted Learner:

- **Asks the questions**
- **Is highly curious**
- **Is mentally and physically involved**
- **Has wild, silly ideas**
- **Plays around yet tests well**
- **Discusses in detail, elaborates**
- **Goes beyond the group in effort**
- **Shows strong feelings and opinions**
- **Already knows**
- **1-2 repetitions for mastery**
- **Constructs abstractions**
- **Prefers adults**
- **Draws inferences**
- **Initiates projects**
- **Enjoys learning**
- **Manipulates information**
- **Is an inventor**
- **Thrives on complexity**
- **Is keenly observant**
- **Is self-critical**

Below Image:

<https://presentlygifted.weebly.com/multiple-intelligences-model.html>



RSU 83/MSAD 13 Gifted and Talented

and Student Enrichment



RSU 83/MSAD 13
Contact Information

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State of Maine

Chapter 104: Educational programs for Gifted and Talented Children

Gifted and talented children are defined as children in grades K-12 who excel, or have the potential to excel, beyond their age peers, in etc regular school program, to the extent that they need and can benefit from programs for the gifted and talented. Gifted and talented children shall receive services if they have exceptional ability, aptitude, skill or creativity in one or more of the following categories:

- General Intellectual Ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in all academic areas.
- Specific Academic Aptitude as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in one or more academic areas
- Artistic Ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in the



Gifted & Talented Program Selection Process

